

Sets, Functions, Combinatorics

Hayk Aprikyan, Hayk Tarkhanyan

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The main resources can be found here:

- [Textbooks](#)
- [Very short manual](#) (in Armenian)
- More materials for further reading ([see here](#))

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- $\{\text{🥤}, \text{🏖️}, \text{🚗}, \text{🧀}, \text{🛋️}\}$
- $\{1, 4, 5\}$
- $\{10, 40, -50\}$

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Usually we denote sets by capital letters, so:

$$\text{🏖️} \in A, \quad 4 \in C$$

but $\text{🚗} \notin A$, $10 \notin C$.

Sets

If all elements of A also belong to B , we say that A is a **subset** of B (and B is a **superset** of A), and write $A \subset B$:

$$\{\text{🏖️}, \text{🛋️}\} \subset \{\text{🥤}, \text{🏖️}, \text{🚗}, \text{🧀}, \text{🛋️}\}$$

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Note that in sets, the order of elements does not matter:

$$\{1, 4, 7\} = \{7, 1, 4\}$$

and we ignore repeated elements:

$$\{1, 4, 4, 4, 7, 7\} = \{1, 4, 7\}$$

Some special sets that we will often use are:

- **natural numbers:** $\mathbb{N} = \{1, 2, 3, \dots\}$
- **integers:** $\mathbb{Z} = \{\dots, -3, -2, -1, 0, 1, 2, 3, \dots\}$
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Operations with Sets

Suppose we have two sets A and B :

$$A = \{\text{🏖️}, \text{🛖}\}, \quad B = \{\text{🥤}, \text{🏖️}, \text{🚗}, \text{🧀}\}$$

We denote the elements that belong to

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If $A \cap B = \emptyset$, we say that A and B are **disjoint** (i.e. they have no common elements).

Operations with Sets

Example

If

$$A = \{1, 2, 3, 4, 5\}$$

and

$$B = \{4, 5, 6, 7, 8\}$$

find $A \cap B$ and $A \cup B$.

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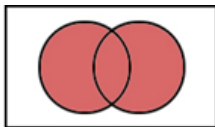
$$A^c = (-\infty, 0] \cup [7, +\infty)$$

We denote the set of those elements by A^c and call the **complement** of A .

Operations with Sets

Graphically, it is sometimes convenient to represent sets by diagrams, called **Venn diagrams**:

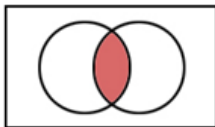
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Union $A \cup B$:

All elements that belong to A or B or both

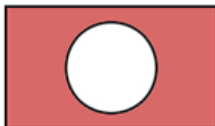
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Intersection $A \cap B$:

All elements that belong to *both* A and B

A^c



Complement A^c :

All elements that do not belong to A

Inclusion-Exclusion Principle

Getting back to our example sets:

$$A = \{\text{beach ball}, \text{armchair}\}, \quad B = \{\text{smoothie}, \text{beach ball}, \text{toy car}, \text{cheese}\}$$

How much is $|A \cup B|$?

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Since $|A| = 2$ and $|B| = 4$, we might think that $|A \cup B| = |A| + |B| = 6$.

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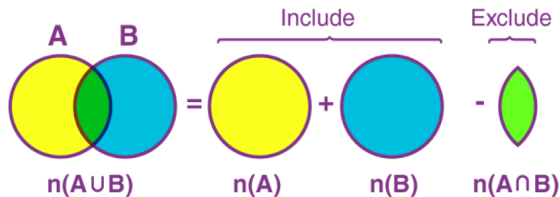
$$A \cup B = \{\text{🍷}, \text{🏖️}, \text{🚗}, \text{🧀}, \text{🍷}\}$$

has 5 elements.

Inclusion-Exclusion Principle

This elegant law is called the **inclusion-exclusion principle**:

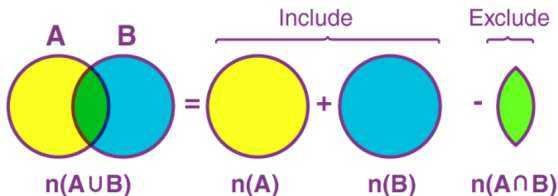
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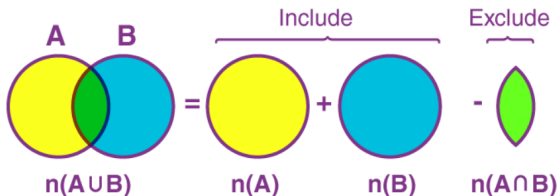
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Out of all students in a class, 20 people study Math, 15 study Physics, and 4 study both Math and Physics. How many students are there in total?

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What if there are three sets A , B and C ?

Cartesian Product

Assume $A = \{\text{🏐}, \text{🛋️}\}$. How many pairs (a_1, a_2) can we form such that $a_1, a_2 \in A$?

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Well, we can have:



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So in total, 4 such pairs.

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So in total, 4 such pairs. Now take $B = \{\text{🥤}, \text{🚗}, \text{🧀}\}$. How many pairs (b_1, b_2) can we form such that $b_1, b_2 \in B$?

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So in total, 4 such pairs. Now take $B = \{\text{soft drink}, \text{toy car}, \text{cheese}\}$. How many pairs (b_1, b_2) can we form such that $b_1, b_2 \in B$?



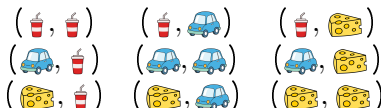
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In total, 9 such pairs.

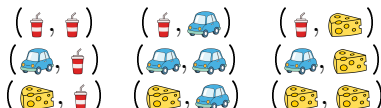
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In total, 9 such pairs. Do you see a pattern?

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Question

How many two-letter words can you form using the letters in "movie"?

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Theorem

If there are n elements in a set A , the number of pairs (a_1, a_2) such that $a_1, a_2 \in A$ is n^2 .

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we can form the pairs:

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Indeed, if you want to form such a pair, you have

$$(a, b)$$

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$$A = \{\text{🏐}, \text{🏠}\}, \quad B = \{1, 2, 3\}$$

we can form the pairs:

$$\begin{array}{ccc} (\text{🏐}, 1) & (\text{🏐}, 2) & (\text{🏐}, 3) \\ (\text{🏠}, 1) & (\text{🏠}, 2) & (\text{🏠}, 3) \end{array}$$

Indeed, if you want to form such a pair, you have

$$\left(\overbrace{a}^{\text{2 choices here}}, b \right)$$

Cartesian Product

Theorem

If there are n elements in a set A , the number of pairs (a_1, a_2) such that $a_1, a_2 \in A$ is n^2 .

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Cartesian Product

Given two sets A and B , the set of all pairs (a, b) (where $a \in A$ and $b \in B$) is called their **Cartesian product**:

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Example

Suppose

- $V = \{2, 3, 4, \dots, 10, J, Q, K, A\}$
- $S = \{\heartsuit, \diamondsuit, \clubsuit, \spadesuit\}$

What is $V \times S$?

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If $|A| = n$ and $|B| = m$, then $|A \times B| = n \cdot m$.

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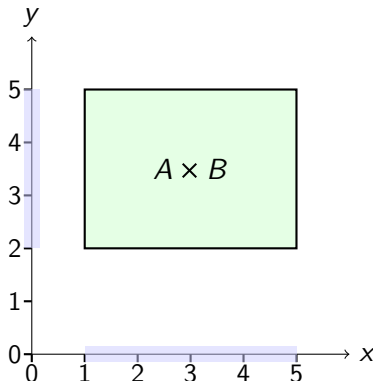
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i.e. their Cartesian product is a rectangle:



In how many ways can we arrange the elements of

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Why so? Because if you want to form such a triplet, you have

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In general, if we have n elements, the number of ways to arrange them in a row (order matters!) is

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which can also be written as

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What if the order does not matter, i.e. we only want to choose a team of 3 people out of 10 employees (everyone with the same position)?

Combinatorics

Suppose $A = \{\text{🏖️}, \text{🛋️}, \text{🥤}, \text{🚗}, \text{🧀}\}$. How many ways can we choose 3 elements from A if the order does not matter?

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Well, if the order mattered, we would have

$$\frac{5!}{2!} = 5 \times 4 \times 3 = 60$$

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But then, for example, the group $\{\text{🏖️}, \text{🛋️}, \text{🥤}\}$ would be counted 6 times:

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Since in 60 we have counted each group of 3 elements 6 times, we have to divide 60 by 6 to get rid of them:

$$\frac{60}{3 \times 2 \times 1} = 10 \quad \text{or} \quad \frac{5!}{2! \cdot 3!} = 10$$

In general,

Theorem

The number of ways to choose k elements from n elements (without any particular order) is

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To sum up, the number of ways to choose k elements from n elements is:

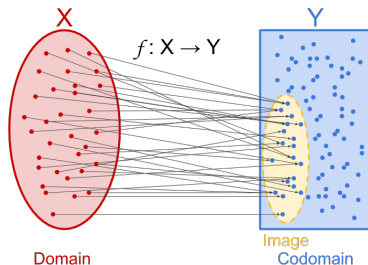
- $\frac{n!}{(n-k)!}$ if the order matters
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Functions

Finally, let's talk about functions.

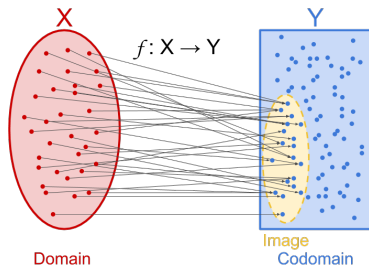
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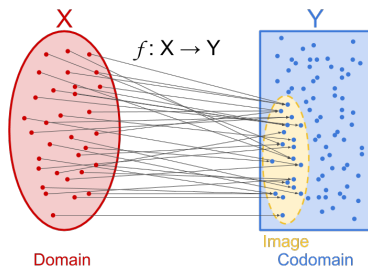


If we assign to each element $x \in X$ **exactly** one element $y \in Y$, we say that we have defined a **function** from X to Y :

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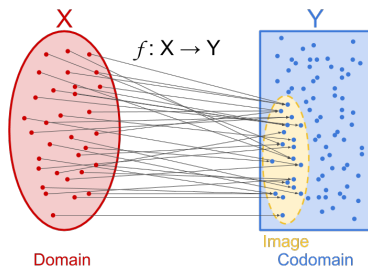


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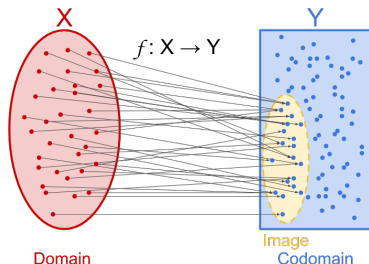


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The value $f(x)$ which corresponds to x is called the *image* of x , and x is called the *preimage* of $f(x)$.

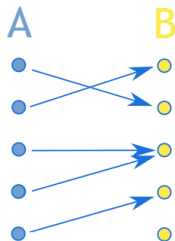
Functions

For example, assume A is the set of all students in one class, and B is the set of another class.



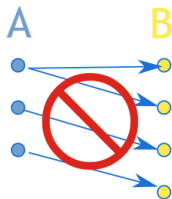
Functions

If each student in class A has a crush on exactly one student in class B , then we have defined a function from A to B :



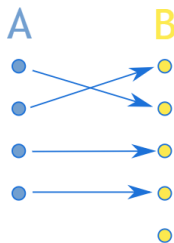
Functions

No student in class A can have a crush on two different students in class B (otherwise it would not be a function):



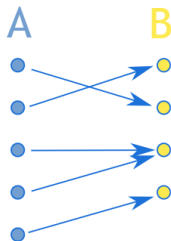
Functions

If no two students in class A have a crush on the same student in class B , then we say that the function is **injective** (or one-to-one):



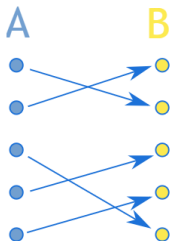
Functions

If to every student in class B there is at least one student in class A who has a crush on them, then we say that the function is **surjective** (or onto):



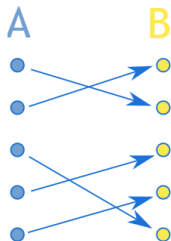
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If f is both injective and surjective, then we say that it is **bijective**:



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In this case, we can make pairs (couples) of students from A and B , and we can also define the inverse function

$$f^{-1} : B \rightarrow A$$

assigning to each student in B the one in A who has a crush on them.

Functions

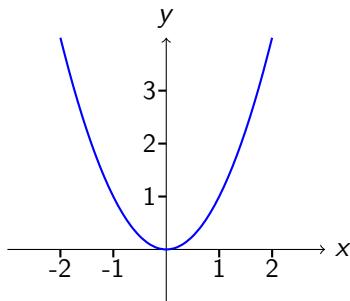
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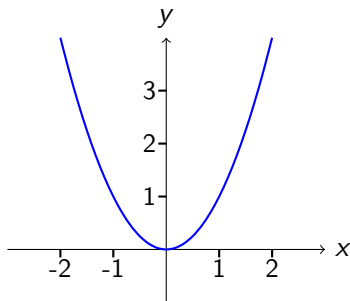


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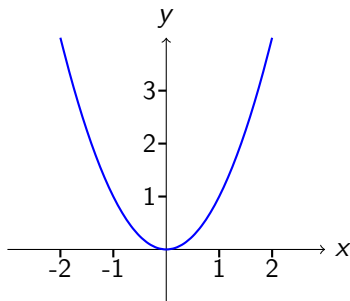
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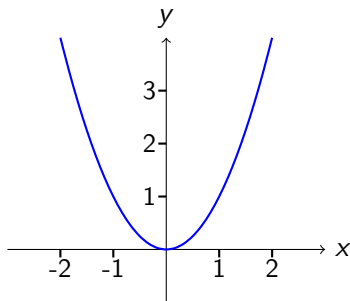
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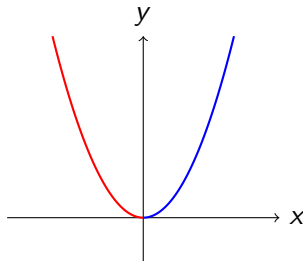


Question

Is f injective? Surjective? Bijective?

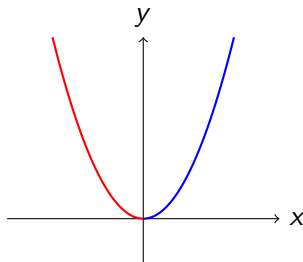
Functions

One more term to know: Notice how the graph of $f(x) = x^2$ is symmetric about the y -axis:



Functions

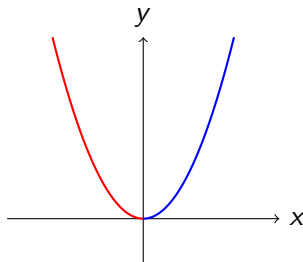
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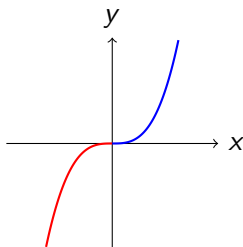
Definition

We say that f is an **even** function, if $f(-x) = f(x)$ for all $x \in \mathbb{R}$.

Functions

Sometimes, the graph is symmetric about the point $(0, 0)$, e.g.:

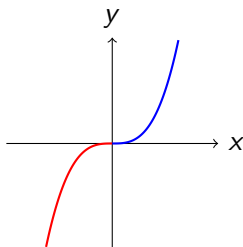
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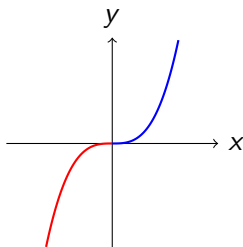


Or, in other words, $f(-x) = -f(x)$ for all $x \in \mathbb{R}$.

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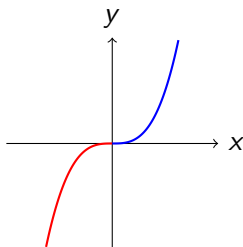
Definition

We say that f is an **odd** function, if $f(-x) = -f(x)$ for all $x \in \mathbb{R}$.

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Or, in other words, $f(-x) = -f(x)$ for all $x \in \mathbb{R}$.

Definition

We say that f is an **odd** function, if $f(-x) = -f(x)$ for all $x \in \mathbb{R}$.

Note that a function can be neither even nor odd, e.g. $f(x) = x + 1$.